

Approved regulations amendments/new regulations – 2018-19 Academic Session

Regulation/Policy	Board/ Executive Action	Paper#	ARCB Meeting Date	Agenda	Minutes	Outcomes/Implementation
<p>Academic Misconduct Procedure</p> <p>The regulations have been enhanced in line with the OIA's recently issued Good Practice Framework for student disciplinary and academic misconduct cases. The changes are below:</p> <ul style="list-style-type: none"> • 1.1-Statement confirming that the University will attempt to hear all cases within 60 days • 3.7 Wording on School/College interviews process has been enhanced • 3.9 and 11.11 Additional statement on students raising extenuating circumstances • 9.3 Statement on student option to request meeting(s) via Skype/video conference • The list of penalties associated with offences has been appended to the regulations (previously this was only contained in the Code of Practice) 	EXECUTIVE	N/A	17 October 2018	AGARCB12	MNARCB15	<p>Outcome: APPROVED</p> <p>Implementation: Immediate Effect</p>

Foundation Degree Assessment Regulations (Engineering) Assessment Regulations -amended to require students pass module components	BOARD	P1819-310	17 October 2018	AGARCB12	MNARCB15	Outcome: APPROVED Implementation: Immediate Effect
Foundation Degree Applied Business Management Assessment Regulations - amendment	BOARD	P1819-311	17 October 2018	AGARCB12	MNARCB15	Outcome: APPROVED Implementation: Immediate Effect
Bachelor Degrees General and Specific Regulations Amendments made to include reference to Degree Apprenticeships	BOARD	P1819-315, 315A	17 October 2018	AGARCB12	MNARCB15	Outcome: APPROVED Implementation: 2018-19 academic session
Degree Apprenticeship Assessment Regulations New General and Specific Regulations	BOARD	P1819-315B	17 October 2018	AGARCB12	MNARCB15	Outcome: APPROVED Implementation: 2018-19 academic session
GPhC - NMP Pharmacists Module Specific Regulations Regulations amended to clarify that: • Students found to have demonstrated unsafe practice have to withdraw/be withdrawn from the module.	EXECUTIVE	N/A	17 October 2018	AGARCB12	MNARCB15	Outcome: APPROVED Implementation: Immediate Effect

<ul style="list-style-type: none"> • If the module is optional in a larger programme they can select an alternative optional module but will only have one attempt at this • If the module isn't optional (i.e. is core in PGCert Non-Medical Prescribing for Pharmacists) they won't have an alternative module. This hasn't been stated explicitly but maybe we should. The students could apply to return to do SHGM22 and could transfer in the 20 credits that they might have achieved from SHGM23 and then exit with the PGCert – this is covered by other regs. 						
<p>Policy on Extenuating Circumstances Affecting Assessment</p> <p>Minor changes to reflect current practice in points 3.2, 5.2, 3.2.1</p>	EXECUTIVE	N/A	05 December 2018	AGARCB13	MNARCB16	<p>Outcome: APPROVED</p> <p>Implementation: Immediate Effect</p>
<p>BSc Osteopathy – new regulations for a new programme to deliver Level 6 studies with ASOMI in Italy for the award of a BSc in Osteopathy</p>	EXECUTIVE	N/A	060319	AGARCB14	MNARCB17	<p>Outcome: APPROVED</p>
<p>Student Procedures – Disciplinary Procedures</p> <p>The key changes to these Disciplinary Procedures are:</p>	EXECUTIVE	N/A	060319	AGARCB14	MNARCB17	<p>Outcome: APPROVED</p>

<ul style="list-style-type: none"> • Introduction of a tiered approach to dealing with cases by severity of offence 'categories 1-3' (Section 7 and Appendix 1) • Indicative sanctions which may be applied for different categories of offences - Appendix 3 • Joint SU and University procedures and sanctions - Section 14 and Appendix 4 • Risk Assessment information - Appendix 2 • Timescale of 'normally 60 days' to complete investigations and determinations of cases in line with OIA guidance - Section 3 						
<p>Fitness to Practice Procedure - The revisions accord with updated GMC Guidance. They also better facilitate Colleges resolution of remedial FTP concerns at College level by enabling Colleges to issue a formal warning or agree Undertakings with students [at Sections 5.5 (h) and (i)]. These outcomes were previously only possible at Committee level. The student can submit a final review against a formal warning imposed at College-level (enabling University-level scrutiny of such decisions) and students would have to agree to College proposed Undertakings.</p>	EXECUTIVE	N/A	060319	AGARCB14	MNARCB17	<p>Outcome: APPROVED</p>

The Personal Academic Mentoring System Minor amendments to 1.1, 4.1, 4.2, 4.3	EXECUTIVE	N/A	060319	AGARCB14	MNARCB17	Outcome: APPROVED
MSc Physician's Associate – amendment for Inclusion of eligibility of students for an exit award: G23 Students may be eligible for the exit award 'Postgraduate Diploma Physician Associate Studies' provided they have achieved: <ul style="list-style-type: none"> • 120 credits in Year 1 • 80 credits in Year 2 (PMXM03; PMXM04). 	EXECUTIVE	N/A	060319	AGARCB14	MNARCB17	Outcome: APPROVED
EMJMD bespoke Grade Conversion Table Reinstatement of the Grade Conversion table for the EMJMD in Journalism and Globalisation programme	EXECUTIVE	N/A	060319	AGARCB14	MNARCB17	Outcome: APPROVED
MSc Physician's Associate – amendments to the Classification of the	EXECUTIVE	N/A	120619	AGARCB15	MNARCB17	Outcome: APPROVED

programme						
Undergraduate Engineering Assessment Regulations - amendment to the Specific progression rules Level 6-M: S4 <i>from</i> “Candidates who accumulate 100 credits or more but fewer than 120 credits, but to fail to satisfy the requirements of S1, S2 or S3 to “Candidates who accumulate 100 credits or more but fewer than 120 credits and who meet the required average for progression to the final year of the MEng, but who fail to satisfy the requirements of S1, S2 or S3”	EXECUTIVE	N/A	120619	AGARCB15	MNARCB17	Outcome: APPROVED
Guide to Research Student Admissions - amendment of wording to reflect the Masters by Research and MRes minimum entry requirement.	EXECUTIVE	N/A	120619	AGARCB15	MNARCB17	Outcome: APPROVED
BSc Enhanced Paramedic Practice – addition of an alternative admission route: <ul style="list-style-type: none"> • Registration with the HCPC and employment in a relevant role; • Two years’ post-qualifying experience; 	Board	P1819-1150	120619	AGARCB15	MNARCB17	Outcome: APPROVED

<ul style="list-style-type: none"> • Evidence of a personal professional portfolio which meets HCPC Register of Paramedics requirements of maintaining competence and reflects contextualised learning. In order to remain on the Register paramedics must ensure that they continue to meet the HCPC Standards of Proficiency for Paramedics https://www.hcpc-uk.org/resources/standards/standards-of-proficiency-paramedics/; • A reflective account (1000 words) illustrating how the portfolio contributes to the applicant's professional development. This will be assessed using the level 5 assessment criteria already established in CHHS. • Interview to confirm prior learning included in the portfolio and to identify personal learning needs which can be facilitated through the 						
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programme.						
Regulations and Procedures for the Operation of Examinations – amendments relating to: <ul style="list-style-type: none"> • details of the University’s agreed durations for formal examinations (2.2), and, • minor amendments to the Regulations and Procedures to reflect current terminology (3.3, 3.11, 3.10, 11.1-11.5, 13.9, 13.16-13.18). 	Board	P1819-1150	120619	AGARCB15	MNARCB17	Outcome: APPROVED
Postgraduate Research Guide to the Examination of Research Students – amendments to: <ul style="list-style-type: none"> • unavailability of Examiners post viva/re-submission • unavailability of Examiners at Viva. 	Board	P1819-1174	120619	AGARCB15	MNARCB17	Outcome: APPROVED IN PRINCIPLE on condition that: <ul style="list-style-type: none"> • The Postgraduate Research Committee is content with the amendments, • The College is consulted in the case, • The student is consulted.
Classification of Honours Degrees –	Executive	N/A	161019	AGARCB16		Outcome:

Amendment to the Preponderance Principle						APPROVED
University Study Placement Grade Conversion Tables - New grade conversion tables for South Korea and Singapore	Executive	N/A	161019	AGARCB16		Outcome: APPROVED
MSc Physican's Associate - Amendment to the classification regulations so that a merit can be awarded from 24 points which is an equivalent to a merit in all of the modules	Executive	N/A	161019	AGARCB16		Outcome: APPROVED
Regulations and Procedures for the Operation of Examinations - Insertion of exam durations and update of items that can be taken into an exam room	Executive	N/A	161019	AGARCB16		Outcome: APPROVED
Undergraduate Assessment Regulations – to remove the Withdrawn from Programme Decision for all students	Executive	N/A	161019	AGARCB16		Outcome: APPROVED
Assessment Regulations for the	Executive	N/A	161019	AGARCB16		Outcome:

<p>Integrated PhD (1+3)</p> <p>Clarification of wording on web pages to explain the assessment of the Assessment Regulations for the Integrated PhD (1+3) inserting: The Doctor of Philosophy (Integrated) regulations provide candidates with the opportunity to undertake and complete a Master's degree and progress to a PhD, receiving two awards: an MSc and a PhD. Doctoral Element: Submission of Thesis</p> <p>General Assessment Rules for awarding Taught Master's Degrees (Flexible) within the DTP integrated programme.</p>						<p>APPROVED</p>
<p>Tier 4 Attendance Monitoring Policy -</p> <p>4.4.3 dates updated to reflect this Academic Year. 3.2.4/3.2.5 – Form is no longer in use and therefore all mentions are removed. 3.4.2/4.4.3 – Updated system used to monitor from GAMS to RMS</p>	Executive	N/A	161019	AGARCB16		<p>Outcome:</p> <p>APPROVED</p>

<p>Attendance Monitoring Policy for Taught Students -</p> <p>2.8 – Change made to highlight the responsibility of the investigation sits with the college. 9.2 – Additional Escalation Stage added, with a mandatory meeting after 8 weeks of missed teaching in contrast to 6 weeks in previous years. This change is designed to reduce the number of Final Reviews that are received - particularly where the withdrawal decision is ultimately overturned. 9.3 – Improved attendance is no longer sufficient to be de-escalated from Stage 4 as the meeting is mandatory.</p>	Executive	N/A	161019	AGARCB16		<p>Outcome:</p> <p>APPROVED</p>
<p>MSc Physican's Associate – reconfiguration of regulations with no significant changes and inclusion of the award classification</p>	Executive	N/A	161019	AGARCB16		<p>Outcome:</p> <p>APPROVED</p>
<p>Suspension of Studies for Taught Programmes</p>	Executive	N/A	161019	AGARCB16		<p>Outcome:</p> <p>APPROVED</p>
<p>FdSc in Applied Business Management</p>	Executive	N/A	161019	AGARCB16		<p>Outcome:</p>

<p>Years 1 & 2 -</p> <p>This information replaces the FdSc Year 1 and FdSc Year 2(2018/19 year only) Specific Regulations, currently advertised.</p>						<p>APPROVED</p>
<p>Articulation Year of the BSc in Applied Business Management (Coleg Cambria)</p>	<p>Executive</p>	<p>N/A</p>	<p>161019</p>	<p>AGARCB16</p>		<p>Outcome:</p> <p>APPROVED</p>