

Title	Type of Assessment	Method	Invigilated/ Proctored	Description	Time Period (Short/Long)	Individual/ Group Assessment	Reasonable Adjustment Type
<b>Abstract</b>	Continuous Assessment	Continuous Assessment	No	Students write an abstract (short summary) of a research paper/article within a specified word limit e.g., 300–500 words.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Active Examination</b>	Examination	On Campus	Yes	An exam which requires students to actively engage with something, like read an article, analyse and interpret data etc.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Active Examination</b>	Examination	Online	Yes	An online exam which requires students to actively engage with something, like read an article, analyse and interpret data etc.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Articles for different audiences</b>	Continuous Assessment	Continuous Assessment	No	Students write on a particular topic(s) to an agreed length in a specific style e.g. a journal, newspaper or magazine.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Book, website, journal article or programme review</b>	Continuous Assessment	Continuous Assessment	No	Students write an account or present an oral presentation on designated articles or other programmes e.g., TV/radio. These often include an evaluative element to demonstrate depth of reading and level of understanding in concise formats.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Case studies / Care plans</b>	Continuous Assessment -Problem-based - Practical	Continuous Assessment/ Problem-based/ Practical	No	Students work through a case study/care plan to identify the problem(s) and to offer potential solutions; useful for assessing students' understanding and for encouraging them to see links between theory and practice. Case studies could also be provided in advance of a time-constrained assessment (see Open Book Examination).	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Concept/Mind Maps</b>	Continuous Assessment	Continuous Assessment	No	Students 'map out' their understanding of a particular concept, idea or topic.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Critical incident accounts / Journals / Blogs</b>	Continuous Assessment	Continuous Assessment	No	Students keep diaries, journals or blogs in which they record their experiences (particularly during internships or placements etc). They can be asked to write about a critical incident in terms of context, what happened, the outcomes, how theoretical material they have learnt underpins the process and how they would do things differently in future.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.

<b>Designing learning materials</b>	Continuous Assessment	Continuous Assessment	No	Students prepare a learning package for a particular audience e.g. members of the public, school children etc. on a specified or agreed topic.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Dissertation</b>	Continuous Assessment	Continuous Assessment	No	Students complete an extended self-directed project resulting in a longer piece of academic writing, often involving original work.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Field report</b>	Continuous Assessment	Continuous Assessment	No	Students produce a written/oral report relating to a field/site visit.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Grant application</b>	Continuous Assessment	Continuous Assessment	No	Students use real/adapted versions of different grant application forms to plan a research project. This could be assessed using the published criteria as a basis for the marking criteria.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>In Class test (Invigilated)</b>	Examination	On Campus	Yes	Time constrained tests usually sat in class and formally invigilated and sat securely, with an unseen or seen paper.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Essay</b>	Continuous Assessment	Continuous Assessment	No	Students produce a short-moderate length piece of academic writing on specified or agreed topics within given parameters e.g. word count, use of different literature sources etc. <i>For Essay Examination, see Unseen Written Examination</i>	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.

<b>In Class test (Invigilated)</b>	Examination	Online	Yes	Time constrained tests usually sat online through the Digital Learning Platform or other relevant software. These are formally invigilated with an unseen or seen paper, often online.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>In Class test (non-invigilated)</b>	Examination	On Campus	No	Time constrained tests usually sat in class. These need not be invigilated, with an unseen or seen paper, often online and/or formative in nature.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>In Class test (non-invigilated)</b>	Examination	Online	No	Time constrained tests usually sat online through the Digital learning Platform or other relevant software. These need not be invigilated, with an unseen or seen paper, often online and/or formative in nature.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Instant Reports</b>	Continuous Assessment	Continuous Assessment	No	Students submit a report outlining their findings as they leave the laboratory (or other study location).	Long	Individual or Group	Individual adjustments to be applied with engagement from students, which may include additional time or adjusted expectations.
<b>In-tray exercises</b>	Continuous Assessment	Continuous Assessment	No	Students are provided with an initial dossier of papers to read, prioritise and work on, with a variety of tasks and new information given at intervals throughout the period of assessment. This simulates real practice where unknown elements and irrelevancies are often encountered.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Laboratory books/ Reports</b>	Continuous Assessment	Continuous Assessment	No	Students write a report for all (or a designated sample) of a practical in a single lab book. Students are informed that a sample of lab books will be collected each week to mark any reports of labs completed in previous weeks; this encourages them to keep lab books up to date. Each student should be sampled the same number of times throughout the module with a designated number contributing to the assessment mark.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Learning logs</b>	Continuous Assessment - Practical	Continuous Assessment	No	Students check off lists of activities and outcomes during a period of learning. For example, they could be asked to indicate competencies which they have practised to a specific level during a work placement.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.

<b>Make or design something</b>	Continuous Assessment	Continuous Assessment	No	Students make or design something, e.g. radio broadcast, video clip, web page etc, useful as a group work exercise.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Mini-practical</b>	Examination	On Campus	No	A series of mini practical sessions conducted under timed conditions which creates potential for assessing a wide range of practical, analytical and interpretative skills.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Multiple choice questions (MCQs) or Extended Matching Questions (EMQs)</b>	Examination	On Campus	Yes	A multiple-choice question (MCQ) is composed of two parts: a stem that identifies the question or problem, and a set of alternatives or possible answers that contain a key that is the best answer to the question, and a number of distractors that are plausible but incorrect answers to the question. Extended matching questions (EMQ) are similar to multiple choice questions, but responses are more in depth and require the students to apply more diagnostic reasoning. Normally an Unseen Examination (On Campus or online).	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Multiple choice questions (MCQs) or Extended Matching Questions (EMQs)</b>	Examination	Online	Yes	A multiple-choice question (MCQ) is composed of two parts: a stem that identifies the question or problem, and a set of alternatives or possible answers that contain a key that is the best answer to the question, and a number of distractors that are plausible but incorrect answers to the question. Extended matching questions (EMQ) are similar to multiple choice questions, but responses are more in depth and require the students to apply more diagnostic reasoning. Normally an Unseen Examination (On Campus or online).	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Media profile</b>	Continuous Assessment	Continuous Assessment	No	Students use pictures or headlines from newspapers and magazines to illustrate the public perception/profile of a particular aspect of a subject area; useful as a group work exercise.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.

Observation	Examination	On Campus	No	Students are observed whilst undertaking a 'performance'. This is commonly used in teaching classroom practice and laboratory work.	Short	Individual	Individual adjustments to be applied with engagement from students, which may include additional time, alternative deliver format, adjusted expectations or alternative assessment.
Online discussion boards	Continuous Assessment	Continuous Assessment	No	Students contribute to an online discussion for example, with their peers; this could be hosted on a Digital Learning Platform.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
Open Book Examinations (Restricted)	Examination	On Campus	Yes	A time constrained seen or unseen examination paper sat on campus in a secure venue or online, normally with invigilation/remote proctoring, but students have access to specified external resources and materials, and reasonable adjustments are applied for individual students where relevant.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
Open Book Examinations (Restricted)	Examination	Online	Yes	A time constrained seen or unseen examination paper sat on campus in a secure venue or online, normally with invigilation/remote proctoring, but students have access to specified external resources and materials, and reasonable adjustments are applied for individual students where relevant.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
Open Book Examinations (Full) ( <i>also see 'Take Home' Examination</i> )	Examination	Online	No	A time-constrained examination where students can complete the paper at their own paper, across a predefined timeframe. Students are not always expected to spend the full time allowed working on the paper. Reasonable adjustments are applied for individual students where relevant.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
Oral presentations	Continuous Assessment	Continuous Assessment	No	Students give an oral presentation on a particular topic for a specified length of time and could also prepare associated handout(s). Can usefully be combined with self- and peer-assessment.	Long	Individual or Group	Individual adjustments apply which may include additional time, alternative submission/delivery format or alternative assessment.

Objective Structured Skills Examination (OSSE) / Objective Structured Clinical Examination (OSCE) / Objective Structured Practical Examination (OSPE) (Assessment stations)	Examination - Practical	On Campus	Yes	Students move around a series of testing stations being assessed on a number of learning outcomes and performative skills, each for a fixed period of time.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.							
Part-written practical reports								Continuous Assessment	Continuous Assessment	No	Lab sheets given to students provide some of the write-up in full but leave sections such as error analysis, theoretical explanation etc. for the students to complete.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
Patchwork texts								Continuous Assessment - Problem Based	Continuous Assessment	No	Students write a number of small pieces of work ('patches'), which they then have to later 'stitch' together in a reflective commentary. The patches and the tasks upon which they are based are discrete and complete entities in their own right and can help contribute to a holistic understanding of the module content.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
Performance								Examination - Practical / Oral	On Campus	Yes	Students are required to give some form of performance, e.g., concert, play, dance, etc.	Short	Individual	Individual adjustments apply which may include additional time, alternative submission/delivery format or alternative assessment.
Posters	Continuous Assessment	Continuous Assessment	No	Students produce a poster (physical or digital) on a particular topic.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.							
Problem sheets	Continuous Assessment	Continuous Assessment	No	Students complete problem sheets, e.g. on a weekly basis. This can be a useful way of providing regular formative feedback on students' work and/or involving elements of self- and peer assessment.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.							
Question banks	Continuous Assessment	Continuous Assessment	No	Students are assessed on their ability to produce a certain number of questions on a topic. This helps students to recognise what they do and do not understand about a topic and is a useful way for staff to collate a question bank that could be used for quick formative quizzes throughout the module.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.							
Reflective diaries	Continuous Assessment	Continuous	No	Students record their learning over a period of time, interspersing narrative with a reflective commentary which could support the	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to							

		Assessment		development of an action plan.			deadlines.
<b>Research projects / Group projects</b>	Continuous Assessment	Continuous Assessment	No	Potential for sampling wide range of practical, analytical and interpretative skills. Can assess wide application of knowledge, understanding and skills.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Role play</b>	Continuous Assessment	Continuous Assessment	No	Students write or enact a particular role, e.g. a journal reviewer/editor, consultant, art critic etc. This type of assignment could be paired up, for example, with a grant application exercise.	Long	Individual or Group	Individual adjustments apply which may include additional time, alternative submission/delivery format or alternative assessment.
<b>Seen Examinations</b>	Examination	Online	Yes	Students answer questions online in a time-constrained context, which have been released in advance of the examination. Alternatively, the examination topics may be released in advance, but the precise questions are unseen until the exam.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Selective reports / Sampling reports</b>	Continuous Assessment	Continuous Assessment	No	Students either write up specific sections of a report each week, e.g. methods section or results section. Alternatively, students write practical reports in full but they are told in advance that only a percentage of the reports will be assessed.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Short answer questions Examination</b>	Examination	On Campus	Yes	Examination paper with questions that are broken down into parts that each require a concise answer.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Seen Examinations</b>	Examination	On Campus	Yes	Students answer questions in a time-constrained context, which have been released in advance of the examination. Alternatively, the examination topics may be released in advance, but the precise questions are unseen until the exam.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.

<b>Short answer questions Examination</b>	Examination	Online	Yes	Online examination paper with questions that are broken down into parts that each require a concise answer.	Short	Individual	apply, including additional time and consideration of alternative assessment provision
<b>Simulations</b>	Examination	On Campus	Yes	Text or virtual computer-based simulations are provided for students who are required to answer questions, resolve problems, perform tasks and take actions etc. according to changing circumstances within the simulation, which are usually time constrained.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Simulations</b>	Examination	Online	Yes	Text or virtual computer-based simulations are provided for students who are required to answer questions, resolve problems, perform tasks and take actions etc. according to changing circumstances within the simulation, which are usually time constrained.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Take Home Examination (also see <i>Open Book Examination (Full)</i>)</b>	Examination	Online	No	A longer time-constrained examination where students can complete the paper at their own pace, across a predefined timeframe. Students are not expected to spend the full-time allowed working on the paper. Reasonable adjustments are applied for individual students where relevant.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Unseen Examinations</b>	Examination	On Campus	Yes	Unseen examination which can feature papers in a number of formats (Short answer, multiple choice, Essay), which are sat either on campus or online in University approved spaces, independently invigilated or subject to remote proctoring.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Unseen Examinations</b>	Examination	Online	Yes	Unseen examination which can feature papers in a number of formats (Short answer, multiple choice, Essay), which are sat either on campus or online in University approved spaces, independently invigilated or subject to remote proctoring.	Short	Individual	Individual examination adjustments apply, including additional time and consideration of alternative assessment provision.
<b>Wiki / Blogs</b>	Continuous Assessment	Continuous Assessment	No	Students keep an individual blog, e.g., to record their progress on a project, critically review something or create a wiki on a specific topic; Often used as part of a group project exercise.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Viva Voce</b>	Examination	On Campus	No	An oral defence of a dissertation or thesis, where the student answers questions about their work from experts.	Short	Individual	Individual adjustments apply which may include additional time, alternative submission/delivery format or alternative assessment.



<i>Viva Voce</i>	Examination	Online	No	An oral defence of a dissertation or thesis, where the student answers questions about their work from experts using online meetings.	Short	Individual	Individual adjustments apply which may include additional time, alternative submission/delivery format or alternative assessment.
<b>Design Reports</b>	Continuous Assessment	Continuous Assessment	No	Students undertake a detailed design process for a component or system and present results in a written report format.	Long	Individual or Group	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.
<b>Practical Reports</b>	Continuous Assessment	Continuous Assessment	No	Students produce a detailed written report of a practical activity, including experimental details, results and analysis of results and interpretations of these.	Long	Individual	Study Support and Marking Guidelines apply. Students may need consideration of extensions to deadlines.