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| **Assessment Moderation Report Form** | | | | | | | | |
|  | | | | | | | | |
| **Module Code:** |  | | | **Module Title:** |  | | | |
| **Semester:** |  | **Academic Year:** |  | | **Credits:** |  | **Module Co-ordinator:** |  |
| **First Marker:** |  | | | | **Moderator:** | |  | |
| **Assessment Type:** |  | | | | **Assessment Weighting:** | |  | |
| **Assessment Title:** |  | | | | | | | |
| **Due Date:** |  | | | | | | | |

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| **For completion by the moderator:** | | | | | |
| **After moderation I CONFIRM the marks of the sample as shown below are appropriate and accurate, unless otherwise indicated:** | | | | | |
| **Sample #** | **First Marker** | **Second Marker** | **Moderation Action** | **Agreed Mark** | **Comments/Issues** |
|  |  | Remove if N/A |  |  |  |
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| **Quality of Assessment & Feedback provided** | | | **Please ü** | | **Comments** | | |
| **YES** | **NO** |
| 1 | The Assessment and Criteria/Model Answers (where appropriate) were appropriate in enabling students to demonstrate the Learning Outcomes of the Module. | |  |  |  | | |
| 2 | The overall quality of feedback meets expected standards. | |  |  |  | | |
| 3 | Feedback is consistent, constructive and identifies opportunities for improved performance. | |  |  |  | | |
| 4 | Feedback is linked to the appropriate assessment criteria. | |  |  |  | | |
| 5 | Feedback includes referencing and consideration of Academic Integrity/Misconduct, where relevant. | |  |  |  | | |
| **Confirmation:** | | | | | | | |
| **Signed by Module Co-ordinator:** | |  | | | | **Date:** |  |
| **Signed by Moderator:** | |  | | | | **Date:** |  |