

## Peer Observation of Teaching

For guidance, please see Peer Observation policy and ‘Peer Observation at a Glance’ infographic.

Section 1: Teacher to complete prior to session

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher** |  | **Observer** |  |
| **Session name** |  | **Date of Observation** |  |
| **College** |  | **Number of students** |  |
| **Level and programme** |  | | |

|  |  |
| --- | --- |
| **Aim of session** |  |
| **Learning outcomes** |  |
| **Factors in planning - any new aspects?** |  |
| **What would you particularly like feedback on?** |  |

Section 2: Teacher to complete prior *to* discussion with the observer.

|  |  |
| --- | --- |
| **Initial reflective response from teacher:**  What happened?  How did you feel? Note your thoughts about the experience.  Evaluate the experience, both good and bad.  Analyse to make sense of the situation. |  |

Section 3: Observer to complete following the session.

|  |  |
| --- | --- |
| Planning & focus |  |
| Teaching approaches |  |
| Links to assessment |  |
| Design & use of resources |  |
| Student engagement opportunities |  |
| Strengths & good practice |  |
| Areas for discussion and improvement |  |

Section 4: Teacher to complete after discussion with the observer.

|  |  |
| --- | --- |
| Conclusion; what was learned and what can be done differently?  Action plan; what next and how will you achieve this? |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher**  **Signature** |  | **Date:** |  |
| **Observer**  **Signature** |  | **Date:** |  |