**Swansea Academy of Learning and Teaching**

**PEER OBSERVATION OF TEACHING FORM**

**Section 1 - To be completed by the teacher *prior* to session**

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| **Teacher** |  | **Name of Observer** |  |
| **Session name** |  | **Date of Observation** |  |
| **College**  |  | **Number of students** |  |
| **Level and programme** |  |

|  |  |
| --- | --- |
| **Aim of session** |  |
| **Learning outcomes** |  |
| **Factors in planning - any new aspects?** |  |
| **What would you particularly like feedback on?** |  |

**Section 2 – To be completed by the teacher *after* discussion with the observer.**

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| **Reflective response from teacher:****What went well? What would you change?** **How would you do that?** **Has this been useful?** |  |

**Section 3 – To be completed by the observer *following* the session.**

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| **Planning** |  |
| **Focus** |  |
| **Teaching approach** |  |
| **Link to assessment** |  |
| **Resources used** |  |
| **Student engagement** |  |
| **Strengths** |  |
| **Good practice** |  |
| **Areas for discussion** |  |
| **Ideas for improvement** |  |

**Observer signature ………………………………………………………………… (print name)……………………………….**

**PTO Stage 3**