**Annex: Curriculum Skills Map**

Learning outcomes shown in the programme specification are related to the outcomes of individual modules. The map shows where intended outcomes are developed but not assessed (taught = t, and opportunity to practice = p) and the modules where the outcome is specifically assessed (a).Several of the learning outcomes contain various topics and skills. It is difficult to disaggregate some of this information and thus some individual modules may cover one skill but not another. If any element of a learning outcome is undertaken then one of the relevant codes has been recorded in the table. This curriculum map is a working model to aid tutors and programme planners. The information contained in this map should not be seen as fixed. For example, a topic may be assessed one year but not the next - this reflects the development, updating and review of curriculum content, style of delivery and assessment.

1. You might also indicate where personal/academic tutorials are used within the programme to teach/assess these skills, not just formal modules)
2. Tailor for your College/School needs, adding rows and columns as necessary
3. Use the appropriate combination of **T** = Taught **P** = Practiced **A** = Assessment
4. You may want to distinguish whether Assessment is FORMATIVE, SUMMATIVE or BOTH in which case use **A**(F) **A**(S) or **A**(FS)

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|  | **Knowledge & Understanding Intellectual Skills Practical Skills (if applicable) Transferable Skills** |
| Programme Learning Outcomes Core/Compulsory Modules | **K1** | **K2** | **K3** | **K4** | **I1** | **I2** | **I3** | **P1** | **P2** | **P3** | **P4** | **T1** | **T2** | **T3** | **T4** |
| **STAGE / SEMESTER/TEACHING BLOCK 1** |
| Title module 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Title module 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Etc. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **STAGE / SEMESTER/TEACHING BLOCK 2** |
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| **STAGE / SEMESTER/ TEACHING BLOCK 3** |
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