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| **NEW PROGRAMME PROPOSAL: POSTGRADUATE RESEARCH** | | | | | | | | |
| This form should be completed for all proposals to establish new postgraduate research programmes. If your programme involves one or more collaborative partners, please contact the Academic Partnerships Directorate and Academic Quality Services as soon as possible.  If you have any questions or would like further information, guidance and support, please visit [Academic Quality Services](http://qualityservices.swansea.ac.uk/?page_id=356) or contact [academicprogrammes@swansea.ac.uk](mailto:academicprogrammes@swansea.ac.uk). | | | | | | | | |
| **Author of this document:**  (please include your name with prefix  and suffix and your role title) | |  | | | | | | |
| **GENERAL INFORMATION** | | | | | | | | |
| **College/School:** | **Subject Area:** | | | | **Programme Director:** | | | |
| **Contact Information:** | **Email:** | | | | **Phone:** | | | |
| **Programme Title:** |  | | | | | | | |
| **Programme Title (Welsh):** |  | | | | | | | |
| Award Nomenclature: | *e.g. PhD, MA by Research* | | | | | | | |
| Type of Award: | *Single/Joint/Dual/Double* | | | | | | | |
| FHEQ Level: | *e.g. PhD 8/MRes 7* | | | | | | | |
| Awarding Bodies: | *Swansea University/Partner* | | | | | | | |
| Programme Summary: | *Please provide a short summary of what this programme will deliver for students* | | | | | | | |
| Programme Structure: | *Standard/Collaborative/Joint/Partner/Doctoral Training Centre (please select and provide further information where required – please see descriptions for information).* | | | | | | | |
| Delivery Location: | *Swansea University/Other (please provide deadlines including approximate duration spent studying away from Swansea University).* | | | | | | | |
| Exit Qualifications: |  | | | | | | | |
| Additional Entry Awards: | *Please define any lower awards required which may be used to admit students.* | | | | | | | |
| Mode of Study: | *Full time, part time, full and part time, Distance Learning, Online Learning.* | | | | | | | |
| Duration of Candidature: | *Standard (PhD 3 or 6 years), non-Standard (please define and provide rationale).* | | | | | | | |
| Regulations: | *Please confirm regulations that will govern the programme.* | | | | | | | |
| Are any New or Changed Regulations Required? | *Please specify* | | | | | | | |
| Date of Planned Launch: |  | | | | | | | |
| Entry Points: | *September, January, April, July* | | | | | | | |
| JACS Code: |  | | | | | | | |
| **BUSINESS CASE** | | | | | | | | |
| **Resource Requirements** | | | | | | | | |
| *In the following sections, please provide evidence either that the proposed programme can be delivered within existing resources without impact unduly on existing staff workload or student experience, or that additional resources are required to deliver the new programme.* | | | | | | | | |
| **Human Resources** | | | | | | | | |
| Supervisory Capacity |  | | | | | | | |
| Academic Resource Requirements |  | | | | | | | |
| Professional/Technical Services Resource Requirements |  | | | | | | | |
| **Physical Resources** | | | | | | | | |
| Space Requirements |  | | | | | | | |
| Research Facilities and Equipment (including IT) | Library and Journal Resources | | | | | | | |
| **Financial Resources** | | | | | | | | |
| Fees Home/EU: |  | | | Fees Overseas: | | |  | |
| Scholarships, Additional Costs, |  | | | | | | | |
| Partnership Management (if relevant) |  | | | | | | | |
| Where no new resources are required, has the impact been included in workload modelling? | | | | | | | | Y/N |
| Have additional resource requirements been included within the College Business Plan? | | | | | | | | Y/N |
| **BUSINESS CASE: COLLEGE APPROVAL** | | | | | | | | |
| **Head of College/School:** |  | | | | **Date:** | | | |
| **Finance Business Partner:** |  | | | | **Date:** | | | |
| **ACADEMIC QUALITY ASSURANCE AND STUDENT EXPERIENCE** | | | | | | | | |
| *Please Complete this section with reference to all delivery partners/locations. The goal is that the student learning experiences is equitable (although not the same) across all partners and locations, providing students with enhanced opportunities.* | | | | | | | | |
| **PROGRAMME DEVELOPMENT AND PHILOSOPHY** | | | | | | | | |
| Programme Philosophy | | | | | | | | |
|  | | | | | | | | |
| Student Journey | | | | | | | | |
|  | | | | | | | | |
| External Engagement in Programme Design | | | | | | | | |
|  | | | | | | | | |
| Employer Engagement in Programme Design | | | | | | | | |
|  | | | | | | | | |
| Student Engagement in Programme Design | | | | | | | | |
|  | | | | | | | | |
| **PROGRAMME AIMS AND OUTCOMES** | | | | | | | | |
| Programme Aims: |  | | | | | | | |
| Programme Learning Outcomes: | *The following outcomes are the University’s minimum expectation for PhD study at FHEQ Level 8:*  By the end of their programme, students should be able to:   1. Create, interpret, analyse and develop new knowledge through original research or other advanced scholarship. 2. Demonstrate the systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of [an academic discipline /area of professional practice] through the development of a written thesis. 3. Conceptualise, design and implement a project aimed at the generation of new knowledge or applications within [discipline]. 4. Respond appropriately to unforeseen problems in project design by making suitable amendments. 5. Correctly select, interpret and apply relevant techniques for research and advanced academic enquiry. 6. Make informed judgements on complex issues in the fields of [\_\_], often in the absence of complete data and defend those judgements to an appropriate audience. 7. Communicate complex research findings clearly, effectively and in an engaging manner to both specialist (including the academic community), and non-specialist audiences using a variety of appropriate media and events, including conference presentations, seminars and workshops. 8. Disseminate new knowledge gained through original research or other advanced scholarship via high quality peer reviewed publications within the discipline. 9. Develop the networks and foundations for on-going research and development within the discipline. 10. Display the qualities and transferable skills necessary for employment, including the exercise of personal responsibility and largely autonomous initiative in complex and unpredictable situations, in professional or equivalent environments. | | | | | | | |
| Key Transferable Skills: |  | | | | | | | |
| **ADMISSIONS AND INDUCTION** | | | | | | | | |
| Entry Criteria and Approach |  | | | | | | | |
| Induction Strategy |  | | | | | | | |
| Scholarships |  | | | | | | | |
| **SUPERVISION, SUPPORT AND MONITORING** | | | | | | | | |
| Supervisory Expertise, Experience and Depth | *Also, see Business Case: Human Resources for Supervisory Capacity.* | | | | | | | |
| Confirmation of Candidature | *Please provide evidence that the approaches meet the required standards – for collaborative programmes, this section should demonstrate parity with Swansea University provision.* | | | | | | | |
| Attendance and Progress Monitoring Process | *Please provide evidence that the approaches meet the required standards and are compliant with UKVI requirements – for collaborative programmes, this section should demonstrate parity with Swansea University provision.* | | | | | | | |
| Student Support and Service Provision *(Wellbeing, Disability, Money Advice, IT, Library, Students’ Union etc.)* | *Please provide evidence of what support and resources students will be able to access and how they will be able to access it – for collaborative programmes, this section should demonstrate parity with Swansea University provision and Student Services should be engaged with discussions.* | | | | | | | |
| **LEARNING AND RESEARCH ENVIRONMENT** | | | | | | | | |
| Learning Opportunities and Skills Development | *Please outline how students can enhance their learning and skills development during the programme (e.g. teaching opportunities, conference attendance).* | | | | | | | |
| Research Environment | *Please describe the ‘local’ research environment and how students will engage with it. Where other partners are engaged, a description of the research environment at all locations should be included.* | | | | | | | |
| **PROGRAMME MANAGEMENT AND STUDENT EXPERIENCE** | | | | | | | | |
| Programme Management | *Please demonstrate how Swansea University will effectively manage this programme to assure the quality of the student experience.* | | | | | | | |
| Student Engagement | *Describe how students are engaged in and consulted on enhancements to the programme and in the management of the student experience.* | | | | | | | |
| Student Voice | *Please indicate process/es through which the student voice will be heard and describe how changes will be made in response.* | | | | | | | |
| **EMPLOYABILITY AND ENTREPRENEURSHIP** | | | | | | | | |
| Employability and Entrepreneurial Skills and Attributes | *Please define the specific skills and attributes students will be expected to develop during this programme which will enable an entrepreneurial mind-set and provide skills which will enhance students’ graduate prospects.* | | | | | | | |
| Education for Sustainable Development and Global Citizenship (ESDGC) | *Please demonstrate how the programme educates and prepares students for their role in the wider global community and provides development and understanding of sustainable development.* | | | | | | | |
| Student Mobility | *Please describe opportunities for student mobility and how this will be managed to enhance employability whilst protecting the student experience.* | | | | | | | |
| **PROFESSIONAL, REGULATORY AND STATUTORY BODIES** | | | | | | | | |
| *Please describe any requirements associated with PSRBs or other relevant agencies (e.g. Funding Bodies, Sponsors).* | | | | | | | | |
| **APPROVAL RECORD** | | | | | | | | |
| College/School Postgraduate Research Committee Approval: | | | Name: | | Date approved: | | | |
| Programme Management Board Approved: | | |  | | | Date approved: | | |
| Programme Approval Committee Approved: | | |  | | | Date approved: | | |
| Conditions/Recommendations: | | |  | | | | | |
| Conditions/Recommendations Confirmed: | | | Name: | | Date approved: | | | |