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| **COLLABORATIVE PARTNERSHIPS: SITE VISIT REPORT**  |
| Please ensure that this site visit report is completed for each partner proposed for new programmes by the visit team, which will normally include at least one academic member of staff with experience of working with partners for study or research, but will be determined on the basis of risk. For further information, please see the [Code of Practice for Collaborative Partnerships](http://qualityservices.swansea.ac.uk/?page_id=161).If you have any questions or would like further information, guidance and support, please visit [Academic Quality Services](http://qualityservices.swansea.ac.uk/?page_id=356) or contact academicprogrammes@swansea.ac.uk. Please return the complete report to collaborative@swansea.ac.uk.  |
| **PROGRAMME INFORMATION (IF RELEVANT)** |
| **Programme/s:** |  |
| **College/School:** | **Subject Area:** | **Programme Director:** |
| **PARTNER INFORMATION** |
| Partner Organisation Visited: |  |
| Location(s) or Partner Visited: |  |
| Academic Expertise of Partner |  |
| Date of Visit: |  |
| **SITE VISIT TEAM** |
| Visit Team members: |  |
| Report Author: |  |
| **VISIT SUMMARY** |
| *In the opinion of the visit team, and based on the evidence observed by the Review Team, will the proposed partner provide a student experience which is at least equal to that students would experience at Swansea University?* |
| **ACADEMIC/RESEARCH ENVIRONMENT, FACILITIES AND RESOURCES OBSERVED: GENERAL** |
| Complete this section for all programmes and/or when exploring potential institutional partnerships. |
| Learning Environment and Space | *Condition, availability and suitability of physical and digital learning spaces.* |
| Research Environment and Space | *Condition, availability and suitability of physical and digital research spaces. Research seminars and culture, and potential for student engagement.* |
| Office/Desk/Study Space | *Condition, availability and suitability of work and study spaces.* |
| IT Equipment and Internet Access | *Condition, availability and suitability of IT equipment, and internet access and quality/speed.* |
| Library Resources and Access | *Access to books, journals and electronic resources, and any potential impact on Swansea University licensing.* |
| Student Facilities and Social Space | *Condition, availability and suitability of student social space and facilities, including Gym, faith provision etc.* |
| Student Engagement and Student Voice | *How students are actively engaged in learning, and their feedback is sought and acted upon.* |
| **ACADEMIC AND RESEARCH ENVIRONMENT, FACILITIES AND RESOURCES OBSERVED: SPECIFIC** |
| Complete this section when the Subject Area/Programme requires specific technical resources, including teaching/research space, laboratories, equipment and personnel (e.g. Engineering, Computer Science, Biosciences, Medicine) |
| Specific Equipment Required | *E.g. high performance computing capacity.* |
| Specific Facilities/Space Required | *E.g. laboratories, wind tunnel etc.* |
| Specific Staff Expertise Required | *E.g. Research specialism.* |
| **STUDENT SERVICES, SUPPORT AND THE STUDENT EXPERIENCE** |
| Please provide evidence of your observation of the following support services: |
| Disability Support |  |
| Student Wellbeing Support & Counselling |  |
| International Student support |  |
| Students’ Union |  |
| Academic Mentoring/Personal Tutoring system |  |
| Induction/Orientation for new students |  |
| Peer mentoring/buddy system |  |
| Health/dental services |  |
| **LOCAL HIGHER EDUCATION AND ETHICAL CONSIDERATIONS OBSERVED** |
| Equality and Diversity | *Describe any political/ethical/cultural issues associated with the institution/organisation of which Swansea University should be aware (including any issues which may affect students with any protected characteristics defined under the Equality Act 2010).* |
| Student Support and Wellbeing | *Describe how the partner recognises and supports students with disabilities and wellbeing issues.* |
| Learning and Teaching | *Outline the Teaching and Assessment philosophy and approaches, in particular with a view on inclusivity and learner support.* |

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| **APPROVAL** |
| **College/School Learning and Teaching/ Postgraduate Research Committee Approval:** | **Minutes:** | **Date approved:** |
| **Collaborative Partnerships Board Approval:** |  |
| **Learning, Teaching and Quality Committee Approved:** |  |
| **Recommendations and Actions:** |  |
| **Recommendations and Actions Confirmed:** | **Name:** | **Date approved:** |

 Please return the complete report to collaborative@swansea.ac.uk.

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