**Swansea University Strategic Statement on Collaborative Provision**

*This strategic Statement acknowledges that the University's strategies for Learning and Teaching, Research and Innovation, Internationalisation and TNE dovetail with the University's overall Strategic Plan.*

The University embraces the benefits of collaboration through academic partnerships, and the opportunities that it brings to the institution and to its students. Working with partners builds strategic links, enhances the University’s reputation and furthers the University's network of supporters and alumni.

The University defines academic partnerships as formal relationships with organisations and institutions, external to the university, established with the intention to facilitate the development of academic teaching and/or research.

The University is responsible for the quality of all education delivered in its name, as outlined in the expectation of the UK Quality Code for Higher Education and UK Quality Code Advice and Guidance: Partnerships. The University is not responsible for the educational quality or academic standards of awards made by other institutions. However, where partnerships are established which include an academic contribution towards, or entry to a Swansea University award, the University must maintain confidence in the output standards of those arrangements.

Swansea University aims, in entering into academic partnership arrangements, to:

1. Enhance Swansea’s global profile and reputation in a national and international context
2. Enrich the student experience and the cultural diversity of the University
3. Enhance the University’s regional, national and international impact
4. Contribute to the University’s income diversification

The following key policy principles underpin all academic partnership activity which should:

* be consistent with the University’s Strategy, bringing clear benefits to all those involved and maintaining its reputation for academic excellence;
* be with organisations that are reputationally, financially and legally sound and that have an appropriate academic standing;
* be comparable, as a minimum, in quality of education and arrangements for ensuring academic standards, to that of campus-based provision at Swansea University;
* be subject to appropriate due diligence processes to identify and assess risks prior to commencement and how these are to be mitigated and managed;
* be compliant with the University’s policy and procedures to meet the requirements of the Academic regulations;
* offer an equitable student experience for all students, regardless of the location of education provision;
* be entered into at an institutional (rather than subject or individual) level and provide institutional level benefits;
* be regulated by the University’s approved legal framework;
* be financially viable and feasible, fully costed and priced accordingly;
* have an Agreement in place signed by one of the University’s authorised signatories and the authorised signatory of partner(s).